

WELCOME TO
CRABAPPLE MIDDLE SCHOOL
6th GRADE TRANSITION
SPRING 2024

DR. RAKO MORRISSEY *PRINCIPAL*

LAUREN PRITCHARD *6th GRADE ADMINISTRATOR*

GINA SEVERINO *COUNSELOR*

AMY LEVIN *COUNSELOR*

ALLISON LANDRETH *COUNSELOR*

OVERVIEW OF CRABAPPLE MS:

PEOPLE TO KNOW

Principal:

Dr. Rako Morrissey

6th Grade Administrator:

Mrs. Lauren Pritchard

6th Grade Counselor:

Ms. Amy Levin

Counselor (Part-time):

Mrs. Allison Landreth



Mascot: Husky

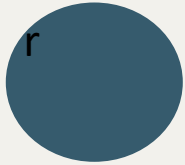
Population: App. 900

Class Size: Usually between 24-34

School Hours: 8:55 am – 4:00 pm

6th GRADE CURRICULUM

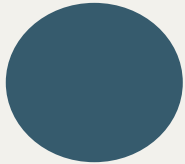
Sixth Grade Course Offerings



ELA 6, ELA 6 ADV, ELA 7



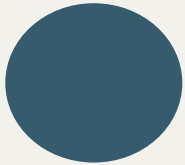
MATH 6, MATH 6 ADV, MATH 7



SOCIAL STUDIES 6, SOCIAL STUDIES 6 ADV



EARTH SCIENCE 6, EARTH SCIENCE 6 ADV



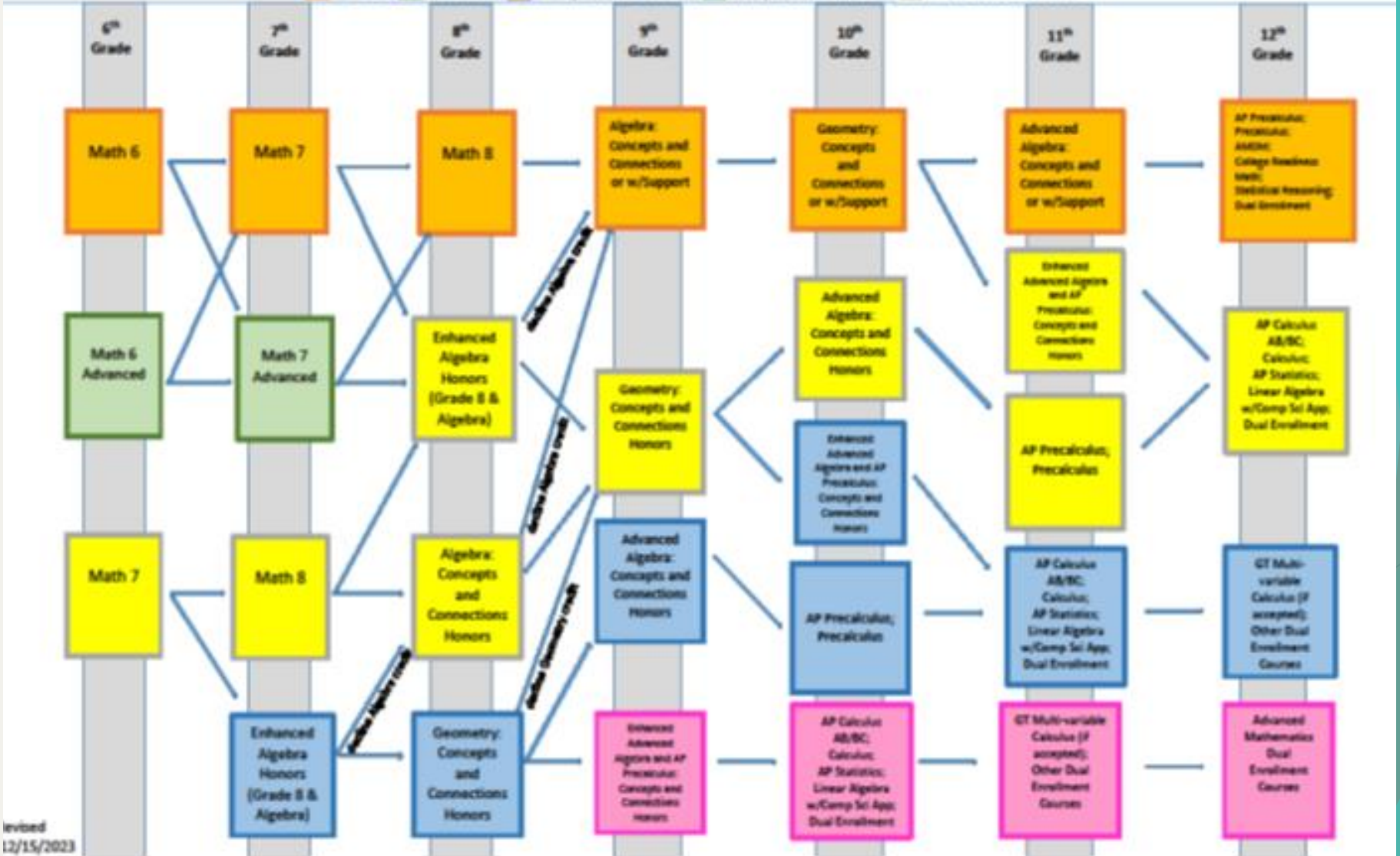
READING



SPANISH 1A, FRENCH 1A, OR GERMAN 1A
WILL BE SEEN IN IC AS SPANISH 7, etc.

FCS Secondary Math Pathways for Georgia's K-12 Math Standards Fall 2024 and Beyond

■ On-level
 ■ Advanced
 ■ One year accelerated
 ■ Two years accelerated
 ■ Three years accelerated



WORLD LANGUAGES

- CMS offers three World Languages
- 6th graders – can begin French, German or Spanish
- World Language courses can result into a maximum of 2 high school credits
- Level 1 = 6th + 7th grade = 1 HS credit (earned at end of 7th grade)
- Level 2 or 2 Honors = 2nd HS credit
- Contact person –Sally Cook – Department Chair
- 6th graders' language course is called:
 - FRENCH 7 (1A), GERMAN 7 (1A), SPANISH 7 (1A)

CONTINUOUS ACHIEVEMENT

&

GIFTED SERVICES

FCS board policy allows for acceleration and parent waivers into non-recommended courses in the following academic courses (prerequisite skills are not taught):

-Language Arts

-Math

-World Language

-High School Credit courses

FCS delivers gifted services at the middle school level through Advanced Sci and SS – student is gifted-identified & meets placement criteria. Parents of students who do not meet criteria CANNOT waive into the course.

Mixed model - when eligible gifted students are scheduled and there is seat availability, non-gifted students who meet the criteria are listed according to grade (starting with 100) and seats are filled.

COURSE RECOMMENDATIONS

- Have been determined by your 5th grade teacher using placement guidelines
- Questions about course recommendations –
 - Contact your:
 - 5th Grade Teacher
 - Elementary Counselor/CST/Curriculum AP

CONNECTIONS COURSES

- Connections classes are like Specials in Elementary School
- Music Programs – Band, Chorus & Orchestra are year long.
- Any students not in a year long music program may get a semester of PE as well.

*General Connection classes are randomly assigned, except for music programs.

Examples – Graphic Design, Construction, Computer Science, Art, Marketing

VARIETY OF INSTRUCTIONAL MODELS AND SUPPORTS

- Special Education Services/IST - determined through IEP:
Contact person - Mrs. Yvette Thomas
- Graduation Coach & RTI:
Contact person - Ms. Kirsten Pannek
- 504 Chair (Part-time):
Contact person - Mrs. Connie Lenich
- TAG (Gifted Delivery Model):
Contact person - Mrs. Summer Hayes

PBIS: POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS

3 BE'S: BE RESPECTFUL, BE ENGAGED, BE PREPARED

- At CMS, we place an emphasis on rewarding desired behaviors and building a positive school culture and climate.
- Students are acknowledged for being engaged, respectful and prepared. Students work towards specific rewards and incentives such as quarterly grade level celebrations (dress up days, free lunch seating, eating outside, recess, etc.).
- CMS also follows the FCS Student Code of Conduct & Discipline Handbook for addressing inappropriate behaviors and ensuring school safety. Examples of consequences might include parent contact, silent lunch, administrative time out, office referral, In School Suspension (ISS), or Out of School Suspension (OSS) - depending on the severity of the infraction and the nature of the incident.

DAILY PROCEDURES

- Students in middle school must deal with a variety of transitional activities. We provide times for students to use their lockers (if they choose) and go to the bathroom. It may be helpful for students to practice working with a locker combination over the summer.
- Transition time between classes is 4 minutes. This is plenty of time if students do not stop in the halls and engage in long conversations with friends
- Arrivals from 8:25 – 8:55am. Students are held in the gym and cafeteria until 8:50am.
- Lunch lasts 30 minutes. Money can be placed on a student's lunch account for daily use. (No Charging).
- Lockers are OPTIONAL - \$20 rental fee
- Agendas mandatory - \$5 fee

HOMEROOM

STUDENT SUCCESS SKILLS (SSS)

STRIVE FOR SUCCESS (INDEPENDENT READING)

- Students engage in reading for pleasure

GUIDED WORK PERIOD – IREADY

TEAM BUILDING

WEB PROGRAMMING – WHERE EVERYONE BELONGS

GRADING

- Grades can be accessed electronically on Infinite Campus/Canvas
- Parents will receive a password at the start of the school year if new to IC. If you used IC in elementary school, your account is active. We strongly encourage you to monitor your child's progress – but not daily.
- Report cards are sent home each semester, with a progress report going home each 4½ weeks.
- Grades are cumulative for an entire semester.
- Standards based reporting & letter grade (work habits/conduct grade)
 - 90 – 100 = A
 - 80 – 89 = B
 - 70 – 79 = C
 - 69 and below = F

COMMUNICATION

- Email is the most efficient way to contact teachers.
- Conferences are scheduled by teacher invitation or parent request.
- Conferences are almost always conducted with multiple teachers present. By having multiple teachers in attendance, we can get a better overall picture of how your child is doing.
- The communication protocol is:
 - Teacher
 - Grade-level counselor
 - Grade-level administrator
 - Principal

HOMework

- Homework is to give your child the extra practice they might need in a particular subject.
- Homework may consist of studying for a quiz or test, completing assignments, working on long term projects and practicing skills and vocabulary.
- Homework may be online or paper/pencil
- Students should expect approximately 15 minutes - 1 hour of homework per night.
- Even if a student does not have homework one night, they should still read over their notes.

TECHNOLOGY & CELL PHONES

- We are a one-to-one school
- Device is a laptop
- Students are typically very responsible with their laptops
- They are used in every class for instructional purposes
- Phones – students can bring phones
- They **MUST** be stored all day in their locker, backpack or in pocket, not visible.
- If phone is an issue, it is taken up, placed in front office until end of day. Continued issue will require parent pick up of phone.

GET INVOLVED!

SOME OF OUR CLUBS

*Information is sent to parents and students in September

- ACADEMIC BOWL
- READING BOWL
- INTERACT CLUB
- JAZZ BAND
- PODCAST CLUB
- DUNGEONS/DRAGONS
- CHAMBER ORCHESTRA
- CHESS CLUB
- DRAMA CLUB
- INTRAMURALS
- CAMPUS LIFE
- AUTHOR'S CLUB
- SCIENCE OLYMPIAD
- NO PLACE FOR HATE
- HUSKY DEBATE TEAM
- PERCUSSION ENSEMBLE

SUGGESTIONS FOR SUCCESS IN MIDDLE SCHOOL

- Complete all work ON TIME!
- Stay organized and record all assignments in agenda, or some form of organizational tool
- Plan and manage your time to balance school, sports, friends, etc.
- **SEEK HELP FROM YOUR TEACHERS AND COUNSELOR AS SOON AS YOU NEED IT. DON'T WAIT UNTIL YOU ARE OVERWHELMED. ADVOCATE FOR YOURSELF!**
- Go to your teachers' help sessions and/or working lunch
- Go to your online textbook links
- Parent & teacher communication – two-way street

WHAT “TWEENS” CRAVE

- Positive social interaction with adults and peers
- Peer acceptance
- Structure and clear limits
- Physical activity
- Creative expression
- Competence and achievement
- Meaningful participation in families, school and communities
- Opportunities for self-definition
- To feel heard and understood

TOP CONCERNS OF 6th GRADERS

- Getting to class on time
- Locker issues (if they have one)
- Having more homework
- Being more responsible
- Having more teachers
- Getting through crowded hallways
- Keeping up with materials
- Getting on the right bus to go home on time
- Nervous about older students
- Making new friends, keeping old friends
- Coping with adolescent changes – growing up

6th GRADE - A YEAR OF TRANSITION!

- Becoming familiar with a new building, new teachers, and new schedules
- Adjusting to multiple teachers and managing multiple classes with different procedures
- Struggling to remember homework (organization)
- Learning study and organizational skills
- Big and strong emotions
- Feeling uncomfortable, awkward with high physical activity
- Needing parents but wanting freedom
- Dealing with pressures from peers, society, parents and teachers

6th GRADE - A YEAR OF TRANSITION CONTINUED

- Changes and shifts in friendships/friend groups
 - Can be especially difficult for female students
 - Conflict resolution skills
- Impulsivity can be high in relation to maturity levels
- **Finding the balance: independence versus support from adults**
 - “Tattletale” versus reporting – when and how to report
 - Utilize trusted adults in the school building for support

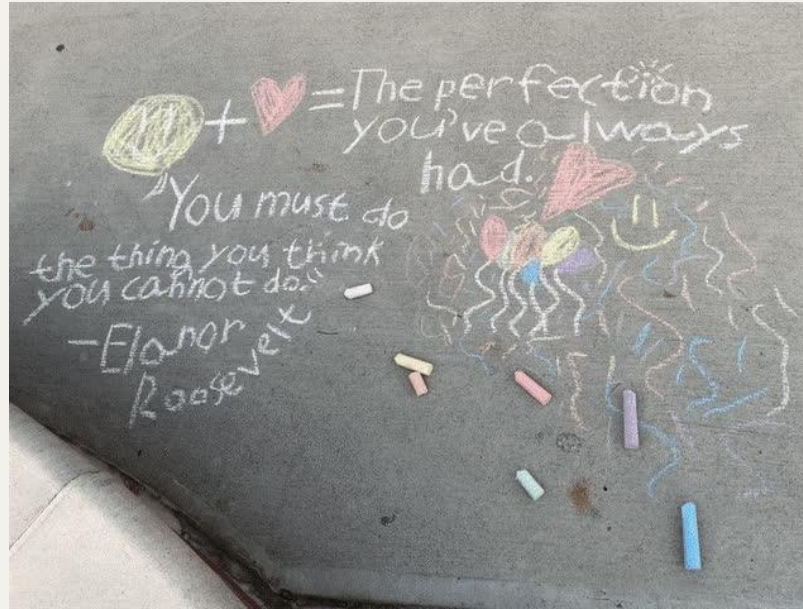
***ESSENTIAL to allow children to have PRODUCTIVE STRUGGLE ***

- ☐ Increases grit, problem solving and helps students practice using healthy coping skills

SUPPORT FROM COUNSELORS

- Help remove barriers that interfere with student learning
- Act as consultants to teachers/parents
- Provide academic and career guidance to students
- Help students cope with emotional and mental health challenges
- Establish and promote supportive learning environments
- Develop academic and behavioral intervention supports
- Foster and maintain parental involvement
- Work with students individually and in groups
- ❖ CMS also has Summit Onsite Therapy services available

COUNSELING DEPARTMENT HIGHLIGHTS



WHAT TO EXPECT ON INFORMATION DAY

INFORMATION DAY : TBD AUGUST 2024

YOU WILL BE ABLE TO:

- Walk your schedule and find your homeroom teacher/location
 - Schedules will be in IC
- Verify student information (if needed)
- Get locker assignment and combination (students can even practice)
- Complete Affidavit of Residency if not completed over summer (Bring your 2 proofs)
- Find out bus info
- Place money on your child's lunch account
- Join PTA
- Buy spirit wear and school supplies
- Drop off Immunization information if not completed over summer

IMMUNIZATIONS

All children entering sixth grade will need:

- 2 doses of MMR or each of the following: 2 doses of measles vaccine, 2 doses of mumps vaccine and 1 dose of rubella vaccine.

AND

- 2 doses of varicella (chicken pox vaccine) or have a year for history of the disease, diagnosis, or serology.

AND

- 3 Hepatitis B

Vaccines must be on an updated 3231 Immunization Form.

You must check for these vaccines, even if the 3231 immunization certificate is marked complete. If your child has not had all of the required vaccines or serology for measles, mumps, rubella, and varicella or a history or diagnosis of chickenpox disease, he/she must return to primary care provider or public health center to receive the vaccines and a new 3231 certificate.

Prior to the end of school, turn in your Immunizations to your elementary school. If completed once school is out, email, mail, or drop off to Crabapple Middle.

- **QUESTIONS? – MRS. CHRISTINE MASON – REGISTRAR – 470-254-8332**

PROOF OF RESIDENCY REQUIREMENTS FOR 6th GRADE

- Students entering 6th gr. must have residency in a Fulton County attendance zone or have an approved hardship.
Proofs of residency need to be given to Crabapple Middle School.
Please be prepared to provide 2 proofs within 30 days of the 1st day of student's attendance.

ACCEPTABLE PROOFS OF RESIDENCY:

One proof – MUST BE – WATER or ELECTRIC

Other options for second proof:

- Current bank statement
- Home / Apartment contract
- Homeowner's/Renter's insurance registration card
- Current paycheck stub
- Driver's license with current address

QUESTIONS? – MRS. CHRISTINE MASON – REGISTRAR – 470-254-8332

WHO TO CONTACT?

- 6th Grade course placement – 5th grade teacher, elementary CST or AP
- Support for students –
 - 6th grade Counselor: Ms. Levin or Counselor (Part-time) – Mrs. Landreth
- Concerns with a teacher – Always start with the teacher first
 - If you still have questions after teacher communication, contact counselor/ grade level administrator
- Special Education: Instructional Support Teacher (IST) – Mrs. Yvette Thomas
- TAG (gifted services): TAG Coordinator – Mrs. Summer Hayes
- For general school information, please check our website or call the front office
- All email addresses and phone numbers can be found on the school website.

THANK YOU!

Thank you for your attention.

We look forward to seeing you in August!

QUESTIONS ABOUT 6th GRADE TRANSITION?

Send an email to Ms. Levin, and/or Mrs. Pritchard.

levina@fultonschools.org

pritchardl@fultonschools.org

